





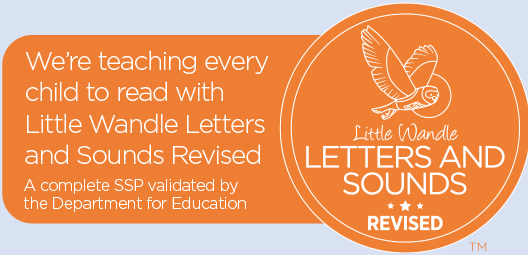
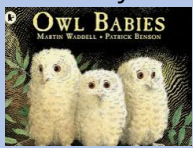
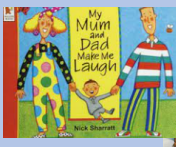
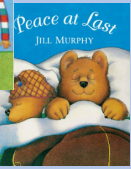

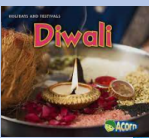




















Foundation Stage Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	Children will be encouraged to engage in back and forth chat from the moment they enter school, with a welcome at the gate and a variety of morning activities to promote interactive talking opportunities. The language rich environment of the classroom is modelled by practitioners, to build children's language skills effectively. Reading high quality texts to our children frequently and engaging them actively in stories, non-fiction, rhymes and poems allows them to develop a strong underpinning of spoken language. They will continue to practise their developing language skills in context - through conversation, story-telling and role play and other learning opportunities.					
PSED	<p>Self Regulation: Children will learn to separate from their main carers, help to do simple jobs, make right and wrong choices, how to overcome challenges and to recognise their feelings and emotions and know how to deal with these.</p> <p>Managing Self: Children will learn to follow the rules of their class, they will know how to make good choices to stay healthy, they will know about good oral hygiene, they will be able to use the toilet independently, they will know how to keep themselves safe when out in their local area.</p> <p>Building Relationships: Children will learn to, make new friends, play alongside and with each other, take turns and share, to know it is ok to disagree and be supported to find a resolution to an issue, to become comfortable with familiar and unfamiliar children and adults to the setting.</p>					
						
Physical	Children will engage daily in activities both inside and outside which develop and refine both their gross and fine motor skills. They will develop their core strength, stability, balance, spatial awareness, co-ordination, agility, precision and hand eye coordination. They will use both small and large equipment and will develop their control with these over their Foundation years. Children at Park Primary School, also engage in a dedicated PE session each week, with our specialised sports teacher.					
	Games	Gym	Gym	Dance	Games	Athletics
Literacy	<div style="text-align: center;">  <p>We're teaching every child to read with Little Wandle Letters and Sounds Revised A complete SSP validated by the Department for Education</p> </div>					
Literacy	<p>What makes a family?</p>  <p>What makes me so special?</p>  	<p>How can we celebrate?</p>  <p>How do other people celebrate?</p>  	<p>What makes space so spectacular?</p>  <p>What is the weather like today?</p>  	<p>Who can help us in an emergency?</p>   <p>Who are the heroes in our community?</p>  	<p>How do chicks get out of their eggs?</p>   <p>What hatches from eggs?</p>  	<p>What can we find living in our seas and oceans?</p>   <p>Why do we need to look after our seas and oceans?</p>  
Mathematical Development	Throughout the year, using White Rose scheme of work, children are taught to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. Frequent and varied opportunities to build and apply this understanding are provided both during carpet sessions and through continuous provision activities around the classroom and even in our outdoor learning environment! Our aim is to develop a positive interest in Mathematics. Children are encouraged to look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.					
Understanding the World	Understanding the world involves guiding children to make sense of their physical world around them and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – Children will explore their immediate environment both inside and outside (classroom, playground etc) They will then adventure further afield to explore their local environment. Places to explore: Forest School, School playground and garden, Central Park, The Walled Garden, Visiting experiences: Chinese Dragon dancing, Egg hatching project, Aqualease Aquarium, local farm, local beach.					
Expressive Arts and Design	It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. These experiences will develop their imagination and creativity. Linked to our overarching themes, children will take part in a range of role play opportunities, they will become increasingly independent when exploring and using a range of different media and materials and will listen to, explore and investigate a range of music and instruments, expressing their feelings and responses through this. We will look at a range of Artists work including; Mondrian, Pollock, Goldsworthy, Arcimboldo and Matisse. Children will explore in both 2D and 3D art forms learning to choose and use materials with increasing independence.					