



# Behaviour at Park Primary School



School – Family - Community

TOGETHER



# READY...



Be ready to listen and follow instructions.



Try your best – Never give up!



Join in with lessons – Work Hard



Follow the rules and routines.





# Developing Excellent Behaviour Together



To support children to be READY, **adults in school** will...

- model, teach and practice the expected routines.
- teach children learning behaviours such as perseverance, concentration, resilience and cooperation.
- provide equipment for children to be ready to learn.
- recognise children who show effective learning behaviour.

To make sure children are READY we ask **parents** to...

- send children in to school every day, on time.
- provide the correct uniform and PE kit.
- come to parents evenings, meetings and other events.
- share a positive attitude towards school and learning.
- provide a healthy snack and lunchbox.



# RESPECTFUL...



Speak calmly and politely to everyone.



Use good manners.



Listen and follow instructions.



Treat everyone with **kindness**.



Look after our school environment.





# Developing Excellent Behaviour Together



To help us create a **RESPECTFUL** school community **all staff in school** will...

- model talking calmly and politely in all situations.
- having difficult conversations in private, with children and adults.
- sharing and recognising positive news with children and parents.

To help us create a **RESPECTFUL** school community we ask **parents** to...

- speak calmly and politely to each other and staff.
- have difficult conversations in private, not on social media.
- share good news stories about school life.



# SAFE...



Follow instructions.



Use kind words and actions.



Move around school safely.



Keep our environment tidy and safe.



Use equipment safely.



Stay safe online and out of school.





# Developing Excellent Behaviour Together



To support children to be SAFE, **all adults in school** will...

- teach children strategies to keep calm and safe.
- teach children how to keep safe online
- offer emotional and wellbeing support to anyone who needs it.

To create a SAFE school community we ask **parents** to...

- use considerate language and behaviour.
- understand the importance of online safety and help to keep children safe online.
- consider our neighbours, especially when parking
- report any safety concerns to us.



Ready + Respectful + Safe =

RECOGNITION







# Recognition

At Park we **recognise** positive behaviour and the effort children make to follow our school rules and expectations.

Positive, verbal praise when children are demonstrating good behaviour.

Their name goes on the Recognition Board.

A phone call or postcard home to tell you all about your child's excellent behaviour and effort to follow our rules.

A token for the year group collection.

Join in Recognition Time and share a chocolate milkshake or other treat with staff and children.





# Tokens



The children are given tokens during lunchtime and transition times around school for going above and beyond, following our school rules and expectations.

They add their token to the year group collection box. When their token box is full, the year group can hold an event to raise money or do something charitable of their choice.

**Theme 1** - the children will raise money for their year group eg playground games or wet play games.

**Theme 2** - the children will hold an event for their local community eg visit the elderly in the care home, raise funds for a local charity.

**Theme 3** - the children will raise awareness of a global issue eg climate change, adopt an elephant.

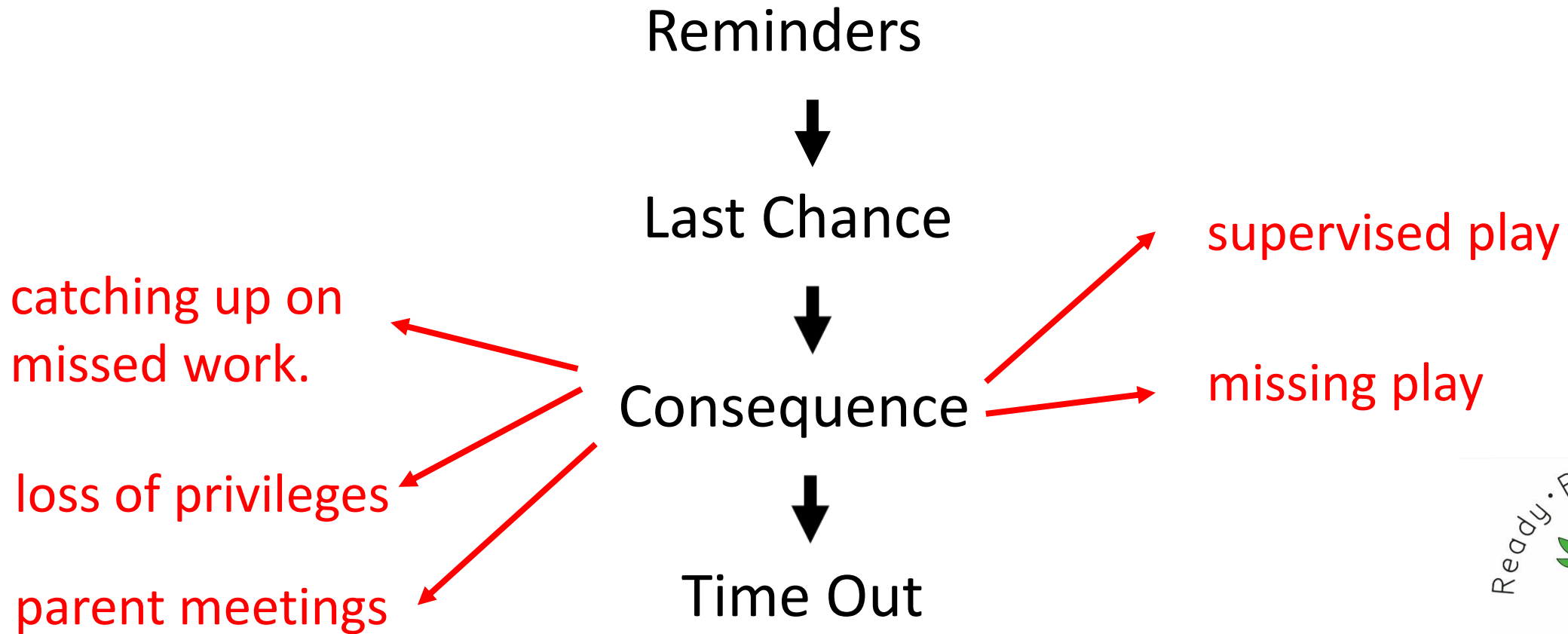
The aim is for children to see how their positive behaviour, attitude and actions can have an impact beyond themselves.





# The Behaviour Pathway

Where there are instances of unwanted behaviour all staff will follow the Behaviour Pathway. If the behaviour is deemed High Level it will be referred to Senior Leadership immediately.





# Restorative Approach

At Park, we use a restorative approach following an incident of unwanted behaviour.

Our restorative conversations are based on a set of questions that aim to develop and restore relationships between children and adults following a behaviour incident.

Examples of Restorative questions:

- What happened?
- What were you thinking at the time?
- What have you thought since?
- How did this make people feel?
- Who has been affected?
- How have they been affected?
- What should we do to put things right?
- How can we do things differently in the future?





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